| CLASS | VI |
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| SUBJECT | MATHS |
| TOPIC | Understanding Elementary Shapes <br> properties. |
| SUBTOPIC | 1 |
| NO. OF SESSIONS | 1 |

## Introduction:

Quadrilateral : Four sided polygon is known as Quadrilateral.
$A B C D$ is a quadrilateral
Sides: $A B, B C, C D, D A$
Angles: $\angle \mathrm{A}, \angle \mathrm{B}, \angle \mathrm{C}, \angle \mathrm{D}$
Vertices: A, B, C, D


## Activity:

Taka a Set Square .
One is $30^{\circ}-60^{\circ}-90^{\circ}$ set-square,
Other is $45^{\circ}-45^{\circ}-90^{\circ}$ set square.


## RECTANGLE:

Join a pair of $30^{\circ}-60^{\circ}-90^{\circ}$ set-square and Place them as shown in the figure.We get a 4 sided figure "Rectangle".


## Observation:

Opposite sides are equal.
All angles are equal and they measure $90^{\circ}$.
Diagonals EG, FH are equal in measure.


## SQUARE:

Join a pair of $45^{\circ}-45^{\circ}-90^{\circ}$ set-squares and Place them as shown in the figure.We get a 4 sided figure "Square".


## Observation

All sides are equal.
All angles are equal and they measure $90^{\circ}$.
Diagonals EG, FH are equal in measure.


## PARALLELOGRAM:

Join a pair of $30^{\circ}-60^{\circ}-90^{\circ}$ set-squares in a different position as shown in figure. We get a 4 -sided polygon "Parallelogram".

## Observation:

Opposite sides are equal.
Opposite sides are parallel.


Opposite angles are equal and parallel.

## RHOMBUS:

Join four $30^{\circ}-60^{\circ}-90^{\circ}$ set-squares as shown to get a "Rhombus".

## Observation:

All sides are equal.


Diagonals are perpendicular to each other.

## TRAPEZIUM:

If you use several set-squares you can build a shape like the one given here.

## Observation:

One of the opposite sides are parallel.


Other two sides are not parallel.

## REGULAR POLYGONS

Polygons whose sides are equal in measure are called Regular polygons.


## A regular polygon with

3 Sides : Equilateral Triangle
4 Sides: Square
5 Sides: Regular Pentagon
6 Sides: Regular Hexagon
7 Sides : Regular Heptagon
8 Sides: Regular Octagon
9 Sides: Regular Nonagon
10 Sides: Regular Decagon

## Assignment:

1.Give reasons for the following :
(a) A square can be thought of as a special rectangle.
(b) A rectangle can be thought of as a special parallelogram.
(c) A square can be thought of as a special rhombus.
(d) Squares, rectangles, parallelograms are all quadrilaterals.
(e) Square is also a parallelogram.

Homework :NCERT Exercise :5.7 Q.No 1 and 3

